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| --- | --- | --- | --- | --- | --- |
| **Time** | **Monday (8-31)** | **Tuesday (9-1)** | **Wednesday (9-2)** | **Thursday (9-3)** | **Friday (9-4)** |
| **8:00-8:15** | **SEL Journal Writing**  -have your child write or draw in their journal every morning before class  -this is for your child to have their minds ready for the day, this can also be used for goal setting  -ask them questions like:   1. How was yesterday? 2. Did something happen that made you happy, sad, excited, etc? 3. Did you help somebody yesterday? 4. What are you thankful for? 5. What is your goal for today? 6. How are you feeling this morning? 7. Write down anything you like. | | | | |
| **8:15-8:45** | **SEL ZOOM**  **with Frau Glenn** | **SEL ZOOM**  **with Frau Glenn** | **SEL ZOOM**  **with Frau Glenn** | **SEL ZOOM**  **with Frau Glenn** | **SEL ZOOM**  **with Frau Glenn** |
| **Materials:**  -SEL journal  -pencil, colored pencils | **Materials:**  -SEL journal  -pencil, colored pencils | **Materials:**  -SEL journal  -pencil, colored pencils | **Materials:**  -SEL journal  -pencil, colored pencils | **Materials:**  -SEL journal  -pencil, colored pencils |
| **8:45-9:15** | **German ZOOM**  **with Frau Glenn** | **German ZOOM**  **with Frau Glenn** | German independent work (workbooks/Canvas)  -go to German CANVAS course and click on Wednesday lesson  -complete quiz when done  🡪the students will have to record a spoken responds today though Canvas | **German ZOOM**  **with Frau Glenn** | **German ZOOM**  **with Frau Glenn** |
| **Materials:**  -Kleines Monster book  -Kleines Monster workbook  -pencil, colored pencils | **Materials:**  -Kleines Monster book  -Kleines Monster workbook  -pencil, colored pencils | **Materials:**  -Kleines Monster book  -Kleines Monster workbook  -pencil, colored pencils | **Materials:**  -Kleines Monster book  -Kleines Monster workbook  -pencil, colored pencils |
| **9:15-9:45** | German independent work (workbooks/Canvas)  -go to German CANVAS course  -click on Monday  -it will give your child instruction on what to do in their workbook  -then take the quiz | German independent work (workbooks/Canvas)  -go to German CANVAS course  -click on Tuesday  -it will give your child instruction on what to do in their workbook  -then take the quiz  🡪the students will have to write something in their German journals and then submit a picture via Canvas  (if it should not work through Canvas you may email me a picture) | German independent work (workbooks/Canvas)  -go to German CANVAS course  -click on Thursday  -it will give your child instruction on what to do in their workbook  -then take the quiz  🡪the students will have to record themselves reading | German independent work (workbooks/Canvas)  -go to German CANVAS course  -click on Friday  -it will give your child instruction on what to do in their workbook  -there is no quiz today |
| **9:45-10:15** | **Math ZOOM**  **with Frau Glenn** | **Math ZOOM**  **with Frau Glenn** | Math independent work (workbooks/Canvas)   1. Do CANVAS course Wednesday: 1-8 | **Math ZOOM**  **with Frau Glenn** | **Math ZOOM**  **with Frau Glenn** |
| **Materials**  -German Envision workbook  -Ziplock bag with math manipulatives  -pencil, colored pencil | **Materials**  -German Envision workbook  -Ziplock bag with math manipulatives  -pencil, colored pencil | **Materials**  -German Envision workbook  -Ziplock bag with math manipulatives  -pencil, colored pencil | **Materials**  -German Envision workbook  -Ziplock bag with math manipulatives  -pencil, colored pencil |
| **10:15- 10:45** | Math independent work (workbooks/Canvas)   1. Do page 37 (and 38 if time allows) in workbook 2. Do canvas course 1-6 | Math independent work (workbooks/Canvas)   1. Do page 43 (and 44, if time allows) in workbook 2. Do canvas course 1-7 | Math independent work (workbooks/Canvas)   1. Do pages 48 and 49 in workbook   \*Frau Glenn is available for help via phone or Zoom | Math independent work (workbooks/Canvas)   1. Do page 55 (and 56, if time allows) in workbook 2. Do CANVAS course 1-9 | Math independent work (workbooks/Canvas)   1. Do page 61 (and 62, if time allows) in workbook 2. Do CANVAS course 1-10 |
| **10:45 - 11:15** | **RECESS** | **RECESS** | **RECESS** | **RECESS** | **RECESS** |
| **11:15 – 12:00** | **Special Area Class**  **DAY 2: Science Lab**  **\*no live Zoom this week, go to Canvas course to complete work assigned from that teacher** | **Special Area Class**  **DAY 3: Technology** | Complete any unfinished work | **Special Area Class**  **DAY 4: Art** | **Special Area Class**  **DAY 5: PE** |
| **12:00-12:30** | **LUNCH** | **LUNCH** | **LUNCH** | **LUNCH** | **LUNCH** |
| **12:30-1:00** | **Social Studies ZOOM**  **with Frau Glenn** | **Social Studies ZOOM**  **with Frau Glenn** | Science/Social Studies independent work in Canvas  -go to Social Studies CANVAS course  -this course can be complete in a self-paced manner  \*Frau Glenn is available for help via phone or Zoom | 12:30-12:45 Science independent work Canvas  -go to CANVAS course  -click on “enter here”  -click on Thursday lesson    🡪because, we have not finished 1-2 last week, we will talk about it again today  **12:45-1:00 Science ZOOM**  **with Frau Glenn** | 12:30-12:45 Science independent work Canvas  -go to CANVAS course  -click on “enter here”  -click on Thursday lesson  🡪lesson 1-3  **12:45-1:00 Science ZOOM**  **with Frau Glenn** |
| **Material:**  -“Sozialkunde” workbook  -pencil, colored pencils | **Material:**  -“Sozialkunde” workbook  -pencil, colored pencils | **Material:**  -“Naturwissenschaft” workbook  -pencil, colored pencils | **Material:**  -“Naturwissenschaft” workbook  -pencil, colored pencils |
| **1:00 – 1:20**  \*see below for more info | **Math Group 1 ZOOM with Frau Glenn** | **German Group 1 ZOOM with Frau Glenn** | Continue as needed: Science/ Social Studies independent work in Canvas | **Math Group 1 ZOOM with Frau Glenn** | **German Group 1 ZOOM with Frau Glenn** |
| **1:25-1:45**  \*see below for more info | **Math Group 2 ZOOM with Frau Glenn** | **German Group 2 ZOOM with Frau Glenn** | Complete any unfinished work | **Math Group 2 ZOOM with Frau Glenn** | **German Group 2 ZOOM with Frau Glenn** |
| **1:50-2:10**  \*see below for more info | **Math Group 3 ZOOM with Frau Glenn** | **German Group 3 ZOOM with Frau Glenn** | Complete any unfinished work  \*Frau Glenn is available for help via phone or Zoom | **Math Group 3 ZOOM with Frau Glenn** | **German Group 3 ZOOM with Frau Glenn** |
| **2:15-2:35**  \*see below for more info | **Math Group 4 ZOOM with Frau Glenn** | **German Group 4 ZOOM with Frau Glenn** | Complete any unfinished work  \*Frau Glenn is available for help via phone or Zoom | **Math Group 4 ZOOM with Frau Glenn** | **German Group 4 ZOOM with Frau Glenn** |
| **2:35-3:00** | Complete any unfinished work  \*Frau Glenn is available for help via phone or Zoom | Complete any unfinished work  \*Frau Glenn is available for help via phone or Zoom | Complete any unfinished work  \*Frau Glenn is available for help via phone or Zoom | Complete any unfinished work  \*Frau Glenn is available for help via phone or Zoom | Complete any unfinished work  \*Frau Glenn is available for help via phone or Zoom |

**\*SMALL GROUPS:**

**!!!!!!!!!!!!!!!!!!! Small groups on Friday: We will have our official spelling test during small group instruction. I will dictate the words to the children. Would you please email me a picture of the paper once we have finished? Please talk to your child about being honest when taking the test. (Given the difficulties with the practice test in Canvas, I feel that this might be a better way.)**

-only log in to Zoom for your child small group time

-for math small groups, they should have their German Envision workbooks, math manipulatives, pencil, colored pencils

-for German small groups, Deutsch journal, pencil, colored pencil, Kleines Monster book and workbook

**\*\*1:00-2:35 when NOT in a small group with Frau Glenn:**

-use this time to complete any unfinished work in CANVAS or in the workbooks

-this time should also be used for some independent reading (books can be any language), if you would like to challenge your child more, have them write down the title, author, main characters, and what happens in the beginning, middle and end